Student feedback Analysis Report: 2020-21

Overall feedback of 65 students in first session and 75 students in second session was conducted. The overall structure of the feedback was the rating from 1 to 10 on different aspects. The feedback form was divided into two parts.

The first part was concentrated on the feedback of particular teachers. Students rated the respective teachers based on their skills. The second part was concentrated on students' course evaluation.

The rating of all the teachers on the question about ability to get the attention in the class was 8.5 on the scale. About the presentation skills of the teachers, the rating was excellent with about 8.9 on scale. About the rating on the question whether the classes were conducted regularly and punctually, some teachers were needed to be improved and the overall rating was 7.5. There was satisfaction of students in terms of proper pace of teaching and rating was 8.5. The response about the coverage of syllabus was excellent as students rating was about 9.7. Overall teacher-learning process was found to be at par with the standard of the institute.

On the aspects of use of audio-visual aids, group study, library references, presentations technique, students rating was 8 on the scale, which was satisfactory. But the students mentioned in their conversation that the need of advanced tools for their learning was needed. On the aspect on teachers' knowledge and updating of the knowledge, students' rating was 7.5, which was satisfactory but needed to be worked on it.

About the evaluation part, some questions were framed which had the satisfactory ratings viz. 8.5 on assignment topic/ class test and 8.7 on test evaluation done objectively.

There were 5 questions framed on the personality impact of the teacher on students. The teachers are role models before students in the academic progression and his/her general behavior impacted on the students. The overall rating about the question based on general interaction with students was 8.2. About the question whether the teachers explain difficult concepts, the rating was 7.7 and question about guidance outside the classroom had the rating of 8.2. Overall rating of the professor was 8 on the scale.

It was found that the rating of individual teacher was different. The individual teacher needs to address differently.

Feedback on the Course Evaluation was taken as a part B. The feedback structure was framed as 1 to 10 rating. The 1 rating was considered to be least, whereas the 10 rating was considered as the best. The aspects were in the question format.

On the question whether the course created interest among the students; the rating was 9.5, very high. The rating about the question whether there were sufficient number of reference books related to course available in the library was not up to the mark as the rating was merely 7. The rating on the course was 8.5, which was satisfactory.

About the question whether the students complete home assignment, the rating was 8.5, as expected. The rating on the reference notes availability was 9, which was very good.

Some questions based on the benefits of the course in life (making all-round development, career building and ideal citizen of India) the rating was 8.5, 9, 7.5 and 9.2 respectively which was very good. The only grey area was career building, which should be taken care of, according to the feedback of students.

Teaching Faculty feedback Analysis Report: 2020-21

Yearly feedback of 8 teachers was conducted in the session 2020-21. The overall structure of the feedback was the ratings based on the different choices varied from strongly agree to strongly disagree. They had to tick any one cell which they felt appropriate.

For rating calculation and analysis purpose, feedback criterions had been given weightage in the following manners:

1. Strongly Agree: 100%
2. Agree 80%
3. Neutral: 60%
4. Disagree: 40%
5. Strongly Disagree: 20%

The first aspect concentrated on the effectiveness of the system for design and development of curriculum which was strongly agreed by the teachers and they rated it highly with 94% rating. The updating of curriculum from time to time and the freedom to faculties to contribute their ideas on curriculum design and professional development was rated satisfactory with 81% and 75% respectively.

The employability aspect was rated low with 30% rating. The rating on the effectiveness of admission process was highly commendable with 92%. The neutral rating was received to the question based on the capacity of college which attract meritorious students .There was 55% rating. Teachers found to be satisfied over the aspect related with fair work distribution and assignment. The rating was 80%. Major lacuna came from the question based on library and merely 34% rating was given. In continuation of library question, merely 25% were agreed on the procedure followed for acquiring new books and journals in the library.

Only 20% rating was received over the question about the encouragement of the college to organise seminars, workshops, conferences and carry out research publication and paper presentation. But rating of 92% over the encouragement of the college to participate in seminars, workshops, conferences and carry out research publication and paper presentation.

The rating over the question on teaching aids and support of adequate learning resources, was low with 40% both. The rating was 75% over the aspect about the encouragement to undertake extension service programmes. Over the questions on linkage and consultancy services, teachers were unsatisfied and ranking of 35% and 37% were given.

The teachers were agreed over the question related with the recognition of the merit with 80% rating. The aspects of examination and evaluation system, teachers were agreed with 72% and 76% ratings respectively.

Some questions on infrastructure were framed. Adequacy of the classrooms and furniture were rated neutral with 60% rating whereas the no. of toilets was rated insufficient with 20% rating. The rating of the question over the optimum use of available college infrastructure

was 76%. According to teachers, the sports facilities were inadequate and merely 35% rating was given.

Over the aspects of college administration, the rating of the teachers was satisfactory. The rating of accessibility of college administration was 75%. The rating was 80% over the question on the regular meeting of the staff for smooth functioning of the college; teachers seemed to be neutral over the question on the freedom of expression in the management meeting with 65% rating. The rating of the implementation of the suggestions was on the higher side with 72% rating. Teachers were satisfied over the aspect of providing adequate opportunities and support to them by the college with78% rating.

There were few suggestions:

- The full furnished college campus was needed.
- Adequate sports materials and ground should be available to students.
- ICT based teaching-learning was needed.
- Overhauling of library with the increase in no. of books and journals.

Parents' feedback Analysis Report: 2020-21

Yearly feedback of 17 parents was conducted in the session 2020-21. The overall structure of the feedback was the ratings based on the different choices varied from strongly agree to strongly disagree. They had to tick any one box which they felt appropriate.

For rating calculation and analysis purpose, feedback criterions had given weightage in the following manners:

1. Strongly Agree: 100%
2. Agree 80%
3. Neutral: 60%
4. Disagree: 40%
5. Strongly Disagree: 20%

The first two aspects were concentrated on the feedback about the admission procedure and satisfactory ratings were received with 87% and 85% respectively.

The ratings on the ward's improvement regarding knowledge and positive behavioural change of their wards, parents seemed satisfied with the ratings of 86% and 81% respectively.

Parents praised the discipline and atmosphere of the college in their rating with 79% and 86%. On the question regarding the behaviour of staff towards students, the overall rating was 78%. Parents seemed unsatisfied about the communication aspect of the college and they rated 27% on updates of website and 35% on the employability aspect.

Parents were satisfied on the question about the curriculum implementation and evaluation procedure of the college and rated 72% and 82% respectively. Parents rated services of the college on higher side and rated 76%. About the changes with the changing scenarios of the society, the rating was satisfactory with 76%.

Alumni feedback Analysis Report: 2020-21

Overall yearly feedback of 25 alumni was conducted in the session 2020-21. The overall structure of the feedback was the ratings based on the different choices varied from strongly agree to strongly disagree. They had to tick any one criterion which they felt appropriate.

For rating calculation and analysis purpose, feedback criterions had given weightage in the following manners:

1. Strongly Agree: 100%
2. Agree 80%
3. Neutral: 60%
4. Disagree: 40%
5. Strongly Disagree: 20%

The first aspect concentrated on the feedback about the bonding of alumni as his/her association with respect to college. Alumni's rating was excellent and 95% alumni were proud to be alumni of the college.

The rating about all the faculties' knowledge and skill was also admirably high to 92%. Regarding the aspect, the effective system placed for the development of the students, overall rating was also on the higher side and the criterion fetched 85% rating. On the question regarding the staff, the overall rating was 87%. Alumnus satisfied on the communication aspect of the college and they rated 78% about the communication on updates.

The aspect on the willingness to contribute in the development of the college, they rated 90%. They were unsatisfied about the college website and rated below average rating of 45%. On the aspect of extra curriculum activities, they rated excellent as 92% alumni ticked the *strongly agree* box. Alumni regarded their grievances handling by college on the satisfactory side as they rated 77% and 79% as alumni and student respectively.

Alumni did not rate library as a source of information and well-equipped and poor rating of 45% was received. They were not happy with the sports and computer facilities and merely 43% and 47% respective rating received by them. The question about the participation in the seminars and workshops encouragement, neutral rating of 50% was received. On the criterion of ICT based teaching, they rated it poor as the column *strongly disagree* was ticked which was merely 20% rating.

About the rating on the aspect of prices and medals were given to encourage students, alumni rating was satisfactory as they rated it 89%. On the final aspect of campus environment, they agreed with 82% rating.

Employer/ Organization Faculty feedback Analysis Report:

2020-21

Yearly feedback of 7 employers was conducted in the session 2020-21. The overall structure of the feedback was the ratings based on the different choices varied from strongly agree to strongly disagree. They had to tick any one cell which they felt appropriate.

For rating calculation and analysis purpose, feedback criterions had given weightage in the following manners:

1. Strongly Agree: 100%
2. Agree 80%
3. Neutral: 60%
4. Disagree: 40%
5. Strongly Disagree: 20%

The first aspect concentrated on the views as a part of the organization and they ticked strongly agree cell with 100% rating. The neutral rating given to the question on the college was able to attract meritorious students with 59% rating.

On the question on the effectiveness of the system for the development of the students agreed by the employers and with 80% rating. Employers were agreed on the accessibility of information and administration with 82% rating. They were not satisfied over the question on college website and placement as only 25% and 20% ratings respectively received on those aspects.

Employers agreed over the aspect on the aspect of college staff and their respective role play in the institution with 80% rating. They were happy over the question on mutual cooperation among staff with 85% rating. The rating was 75% over the aspect on the encouragement to undertake extension service programmes

They were not satisfied over the question on linkage and MOU as they felt that encouragement given by them to college but nothing had been substantially done over this aspect and rated neutral with 60% rating.

55% rating was received over the question on the encouragement of the college to organise seminars, workshops, conferences and carry out research publication and paper presentation. Rating of 90% over the encouragement of the college to participate in seminars, workshops, conferences and carry out research publication and paper presentation. Employers were agreed over the question on the encouragement to faculties for their professional development with 85% rating.

The rating over the questions on the support of adequate learning resources and ICT oriented teaching-learning and digitalization, the rating was low with 30% and 20% respectively. Employers satisfied over the question of prices and medals to encourage students with 75% rating. They also agreed over the medical facilities provided to students and staff with 75%

rating. Over the aspects of college environment conducive for teaching-learning process, they have neutral view with 57% rating.

There were few suggestions:

1. The full furnished college campus was needed.
2. Adequate sports materials and ground should be available to students.
3. ICT based teaching-learning was needed.
4. Overhauling of library with the increase in no. of books and journals.

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