Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**KALA WANIJYA MAHILA MAHAVIDYALAYA BALLARPUR**
Name of the head of the Institution	**Dr Anil D Shinde**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07172241792**
Mobile no.	**9158901348**
Registered Email	**kwmmballarpur@rediffmail.com**
Alternate Email	**shravanbanasure@gmail.com**
Address	**DR. Zakir Hussain Ward Ballarpur Dist Chandrapur**
City/Town	**Ballarpur**
State/UT	**Maharashtra**

Pincode	**442701**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof Shravan Banasure**
Phone no/Alternate Phone no.	07172241792
Mobile no.	**9158901348**
Registered Email	**kwmmballarpur@rediffmail.com**
Alternate Email	**shravanbanasure@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.acmcollegeballarpur.in/aqar-2016-17**

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	**http://www.acmcollegeballarpur.in/down_files/1642313870AC2017-18%20001-converted.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity

				Period From	Period To
1	C++	67	2004	03-May-2004	02-May-2009

6. Date of Establishment of IQAC	**01-Jan-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Call regular meetings of IQAC and to discuss the submission of AQAR	21-Jun-2017 01	12
Recomposition of IQAC as per the NAAC guidelines and organizing socially oriented programs and projects	22-Nov-2017 01	12
Regular meeting of College Development Committee to discuss regular audi of all financial transaction and related matters	29-Mar-2018 01	12

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

	Yes

9. Whether composition of IQAC as per latest NAAC guidelines:	
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Preparing a Plan of action for academic and administrative transparency.

2) Regular meetings with Teachers, Students, Management, and Alumni

3) Academic audit of faculty members through teaching plans, daily dairies, and feedback from students and selfappraisal forms.

4) Academic Audit of students through Home assignments, Class Tests, Test Exams, and terminal Exams

5) Motivating teachers for Paper presentations in National seminars, workshops, and conferences.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organised programme related to Environment	Tree plantation, Cleanliness campaign.
Extra-Curricular activities	Yoga Day and Meditation Programme, Sports Day Celebration, NSS Day Celebration,Participation in intercollegiate competitions.
Extension activity	Antiragging programme
Swacchhata Abhiyan	Swaccha Bharat Abhiyan, Swacchata abhiyan, Awareness rally, Swacchata Abhiyan Pandharwada.
Curricular activities	Unit Test, Internal Assessment through regular exams

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
LMC	20-Feb-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	23-Jan-2018
17. Does the Institution have	Yes

Management Information System ?	
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Online admission process for University Tally software for accounting A Biometric system is used for maintaining records of staff attendance Closed Circuit Television (CCTV) system is attached to computer data saving The college uses SMS, email services for communication.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the learners are different and there are no optimal strategies just as there is no one optimal path or learning method in any subject or skill. The successful implementation of curricular is twofold: If requires understanding the power relationship the traditions the roles and responsibilities of individuals in the teaching system. Secondly, most faculty members are apprehensive, when it comes to changing and existing programs because it requires one to step outside their comfort zone and adapt to the new version. Institute recommends using the 4A's planning model as shown below. Audi:- Revient provision in relation to what teachers currently do. Adapt; - Review teacher provision against the new requirement. Action:- Develop an action plan in relation to the faculty starting point. Aspire:- Clarify faculty vision in relation to his.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/07/2017
MA	Marathi	01/07/2017
MA	Sociology	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
	No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is a joint communication, an exchange, where both receiver and giver have responsibilities to uphold. Giving feedback is not free to pass to be cruel or critical. It is an opportunity to contribute to another persons development by challenging and encouraging them with focused and detailed questions. Likewise, the person that receives feedback should contribute by asking follow up questions, asking for clarification and actively listening. Following are the methods of analysis of structure feedback. 1. We categorize the comments. 2. Then it is divided into sub-categories. 3. We specify according to the nature of the feedback. 4. We consolidate our results and make a plan to determine our next move.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	360	191	191
MA	Marathi	80	27	27
MA	Sociology	80	33	33

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	191	60	9	Nill	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	1	1	Nill	Nill

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The unique feature of Mahila College is the Mentor System. In this system, each teacher is assigned a small group of students ward. The interaction between them helps the mentor to have a comprehensive record of their activities academic, co-curricular achievement, and problem. It also helps the mentor to give a descriptive certificate at the end of the cause. The practice is aimed at Fostering a better report between the student and the teacher of a personal level. The teacher college the personal information from the ward. The teacher does take not touch-sensitive issues and does not force any information out of the ward. The scheme is adopted for the value addition Bridging the gap between the teachers and students. Creation of a better environment in the college . Awareness and support to student private and Govt. competitive exams. Motivation for higher studies and entrepreneurs. Advice and support for improvement in academic performance. Next year this system will be provided a master card of membership.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
251	9	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nill	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	--	II	22/05/2018	25/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A hallmark of college-wide Positive Behaviour Support (PBS) is a commitment to formal evolution. The purpose of this PBS evaluation blueprint is to provide those involved faculty members in developing an evaluation plan and evolution framework for a) Addressing evolution questions. b) Selecting evolution measures that practically meets the needs of local decision makes. We provide a sample of brief formative and summative reports to the end of the session in a document of AAR. Activities of CIE are carried out by Curricular transactions through innovative methods like co-teaching (with expert) games co-operative teaching role-play.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC had instructed to follow the academic calendar 2017-18. The total actual working days were 230 days to dedicate for various activities as per the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.acmcollegeballarpur.in/po

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
--	BA	Humanities	35	21	60
Nill	MA	Marathi	13	11	84.61
Nill	MA	Sociology	12	12	100

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.acmcollegeballarpur.in/sss-questionnaire-student

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	4.23
International	Marathi	1	4.14

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICAL EDUCATION	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of	Year of	h-	Number of citations	Institutional affiliation as mentioned

Paper	Author	journal	publication	index	excluding self citation	in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	1	3	6

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gond Fort Ballarpur Cleanliness Programme	NSS and Nagar Parishad Ballarpur	2	56

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacchata Abhiyan	NSS	Essay and Poster Competition on	2	15

		Clenliness		
Swacchata Abhiyan	NSS	College Campus Cleanliness Programme	2	45

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2568	315345	4	211	2572	315556
Reference Books	877	108017	55	4710	932	112727
Journals	13	2790	Nill	Nill	13	2790

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	6	0	6	1	0	3	2	10	0
Added	0	0	0	0	0	0	0	0	0
Total	6	0	6	1	0	3	2	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
104110	100099	337500	239543

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well-established system and procedure for the maintenance and utilization of available supporting facilities. The system which incorporates the essential features of classroom organization, management, and discipline, provides information to help teachers to establish effective classroom management systems. Classrooms are well maintained and kept meat and clean by permanent college employees appointed for the service.Collge has availability of 1 projector, 4 Printers, 03 scanners. Total 05 CCTV cameras working at different locations. Free Wi-Fi facility is available in the college premises for students, teching staff and non-teaching staff. The sports teacher and college administration always support give students the best support facilities. For existing of fire out extinguisher is installed at easy approach places in the campus like Varandas, library office.

http://www.acmcollegeballarpur.in/facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Scholarship from GOI	84	211060
b) International	00	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	16/06/2017	191	All Dept.
Remedial Coaching	28/08/2017	186	All Dept.

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Police Recruitment	20	Nill	Nill	Nill
2017	Banking Recruitment	20	Nill	Nill	Nill
2018	Zilla Parishad Recruitment	20	Nill	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	Nill	0	0	0	0
2018	Nill	0	0	0	0
2018	4	Kala Wanijya Mahila Mahavidyala Ballarpur	Humanities	Kala Wanijya Mahila Mahavidyala Ballarpur	M.A. Marathi
2018	2	Kala Wanijya Mahila Mahavidyala Ballarpur	Humanities	M.J.F.College,Ballarpur	M.A.Economics
2018	8	Kala Wanijya Mahila Mahavidyala Ballarpur	Humanities	Kala Wanijya Mahila Mahavidyala Ballarpur	M.A.Sociology

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	126
Cultural	College	99

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No election was carried out during the session.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

18

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal with the support of heads of the departments and various committees creates an educational environment in the college campus. Heads of the departments allocate the workload, timetable, conduction of unit tests, Seminars, etc. The college has a few departments, which independently function on the academic front. The individual departments undertake practical programs and exhibitions of the academic performance of their students. The students are well guided by the faculty members. The departments organize their tours and visits of students as per their requirements. The departments are given the freedom to organize guest lectures, as well as other academic and extracurricular activities for their students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The teaching Learning process happens in accordance with the Annual Action Plan.
Curriculum Development	Each Teacher makes an Annual Action plan for the Academic year.
Admission of Students	University norms are followed for admission in UG and PG courses. Basically, the college is set up for education of poor and economically weaker classes. We threfore create an opportunity for such students. We have made the admissions process easy by means of the admission committee .
Human	Career and Placement Cell established in the college and working regularly.

Resource Management	
Examination and Evaluation	Unit Test, Open Book Test,learning and Internal Assessment at Institution level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college academic calendar is planned and uploaded on the website.
Administration	Data of students maintained online. Online registration, enrolment of students is maintained. Service record of teaching and non-teaching staff is maintained.
Finance and Accounts	College is using Tally software for maintaining the books of accounts and Sevarth software for salary dispersal.
Student Admission and Support	Online Admission process.
Examination	Students Examination forms are filled online and their admit cards are generated online. University results of the students are available on the website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme organised for non-	From date	To Date	Number of participants	Number of participants (non-

organised for teaching staff	teaching staff			(Teaching staff)	teaching staff)

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Loan facilities available through Institution Employees Credit Co-operative Society. 2. The wards securing more than 80 are felicitated	1. Loan facilities available through institutions Employees Credit Co-operative Society. 2. Family gathering of teaching and non_teaching staff. 3. The wards securing more than 80 are felicitated.	Students participated and performed best in academic activities/participation in university level, Sports and Cultural Competition etc.are felicitated in annual gathering of college i.e. College Mahotstav

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

We have our own internal audit, which is a continuous process. The external auditors verify and certify the entire income and expenditure and the capital expenditure of the institute every year. A qualified internal audit system is supervised regularly. The Institute regularly follows financial audit additional expenses over and above the budget proposals, special sanctions are to be taken from the management. The accounting and auditing is looked

after by the Principal. It is presented to the certified chartered accountant. The external audit is done by Mr. Ashok Chitlange and Company, Chandrapur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gondwana University Gadchiroli	Yes	IQAc
Administrative	Yes	C.A. Ashok Chitlange and company Chandrapur	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A parent-teacher meeting is organized and the suggestions given by the parents in the improvement of their wards are taken into account. 2. Socially and Economically Backward class students helped financially or by donating books and college uniform to complete their education successfully 3. Suggestions given by the parents in parent-teacher meetings for the improvement of their wards are taken into account every semester.

6.5.3 – Development programmes for support staff (at least three)

1. Programe for support staff members were conducted to equip them with all possible skills for their professional growth and institutional growth. 2. Training programmes of ICT to increase skill for staff were conducted by Microsoft Computers . 3. As per the directions of the Maharashtra Government, the Joint Director office (Nagpur) organised camps for administrative staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Formation of IQAC as per recent guidelines given by NAAC Bangalore 2. Preparation of SDP as per the requirement of students given by University 3. Preparation of vision document Program was prescribed by LMC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Call regular meetings of IQAC and and evaluate the achievements of all departments	21/06/2017	21/06/2017	21/06/2017	12
2018	Regular audit of all financial transactions and related matters	12/07/2018	12/07/2018	12/07/2018	3
2017	Regular meetings of College Development Committee	07/10/2017	07/10/2017	07/10/2017	12
2018	Regular meetings of College Development Committee	19/05/2018	19/05/2018	19/05/2018	12
2018	Call regular meetings of IQAC and and evaluate the achievements of all departments	29/03/2018	29/03/2018	29/03/2018	12

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	21/06/2017	01	International Yoga Day	Importance of Yaga	40
2017	1	1	15/08/2017	01	Tree Plantation and Conservation Programme	Importance of Trees	41
2017	1	1	10/08/2017	01	Gond Fort Ballarpur Cleanliness Camp	Importance of Cleanliness	56
2017	1	1	01/08/2017	01	Blood Group and Hemoglobin camp	Importance of Body Fitness	81

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gramgeeta Jeewan Vikas Pariksha	07/01/2018	07/01/2018	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Partial Rain Water Harvesting system 2) Tree Plantation program 3) Swachata Abhiyan 4) Replacement of conventional electrical appliances with energy-efficient appliances. 5) Optimising water use for minimizing water wastage.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Academic Year 2017-18 Best Practice No 01 1. Title of the Best Practice : Student Diversity 2. Objectives of the Practice ● To create an atmosphere wherein, students learn from each other as well as help and encourage each other ● To ensure that students build social skills such as empathy, understanding and kindness ● To help in developing the community by providing equal opportunity to all the students 3. The Context Kala Wanijya Mahila Mahavidyalya, Ballarpur follows a policy wherein, a mixed crowd of students coexist within the college campus and learn from each other. The institution encourages a system of admission without any bias and thereby, has a diverse crowd consisting of non-traditional learners and first generation students, quick learners/ academically challenging students, academically challenged students and students from different linguistic, social and cultural backgrounds. 4. The Practice The institution follows a system of admission without any bias. Students from a diverse crowd including non-traditional learners, first generation students, quick learners, academically challenged students and students from different linguistic, social and cultural backgrounds are admitted into the college. These students are also provided with necessary support and advancement opportunities. 5. Evidence of Success ● The sheer number of students from diverse sections of society who apply to study in the college ● The number of students who come from diverse backgrounds and complete their degree . ● The number of admissions granted to students irrespective of their backgrounds 6. Problems Encountered Resources Required : ● Creating an atmosphere in which everyone coexists comfortably despite their social and cultural backgrounds ● Financial support and scholarships ● A solid system of support to ensure that students are adjusting well to the new atmosphere 7. Advantages ● A diverse college experience encourages students to think of their careers based on a global perspective. ● Diversity contributes to expanding the

knowledge base and promotes creative thinking ● Engaging with other students whose opinions, customs and personal lifestyles differ sharply from one's own increases one's self-insight Best Practice No 02 1. TITLE OF THE PRACTICE :- 'EARN LEARN SCHEME' 2. Objectives: To help the students who are needy and economically backward. To ensure increase in the access to higher education. To inculcate Work Ethics. 3.The context: Majority of the students are coming from socially and economically backward families of the area. These students who cannot afford expenditure of the higher education and hence they are in search of part-time jobs and academic pursuit. Considering this we provide an opportunity to students to work in the college as well as in the external agencies like Malls, Book Shops, computer education institutions, Mobile Show Rooms, Hospitals, Medicals etc. 4.The Practice: To look after this scheme the committee is constituted. The students are informed about this scheme and motivated for the participation. Applications in prescribed format are invited in month of July August of every academic year. By proper scrutiny and verification, the Students are selected and enrolled under the scheme are recommended for job. 5.Evidence of success: The Scheme is highly successful as the both objectives the learning and earning are achieved. The Students worked as a computer operator in YCMOU study center office of college The Students got job opportunities in various external unites The Student gets practical knowledge, Develops the work culture with right aptitude.   The Students can complete their education by adopting this scheme. 6. Problems Encountered and Resource as Required: The Problems encountered: Limitations to include all needy students Following resources are utilized for the scheme: The experts.   Financial assistance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.acmcollegeballarpur.in/down_files/1642330230Best%20Practices%202017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We provide the quality education to those girls who belong to rural areas. We inspire those girls to achieve their goals in life. Indirectly we sustain the society through women empowerment by education.

Provide the weblink of the institution
http://www.acmcollegeballarpur.in

8.Future Plans of Actions for Next Academic Year

The Future plans of action for the session 2018-2019 are as follow 1. To develop college playgraound 2. Renovation of College Library