

# **KALA WANIJYA MAHILA MAHAVIDYALAYA, BALLARPUR**

Institution obtains feedback on the syllabus and its transaction at the institution from the student's.

## **Introduction :**

Feedback is an essential element of the learning process. The College collects the feedback on various curriculum aspects, Infrastructure, Governance, IQAC and courses from the Students through Google forms. The feedback collected from the individuals have been analyzed and taken into consideration for the development of Academic and Nonacademic activities in the college.

1. Feedback from Students on Curriculum.
2. Feedback from Students on Teachers.

## **IQAC**

### **Feedback 2016-17**

Feedback is an essential element of the learning process. The College collects the feedback on various curriculum aspects, Infrastructure, Governance, IQAC and Courses from different stakeholder such as Students through Google form. The feedback collected from the individuals have been analyzed and taken into consideration for the development of Academic and Nonacademic activities in the college.

1. Feedback from Students on Curriculum
2. Feedback from Students on Teachers
3. Feedback from Students on Overall Facilities

### **STUDENTS FEEDBACK - 2016-17**

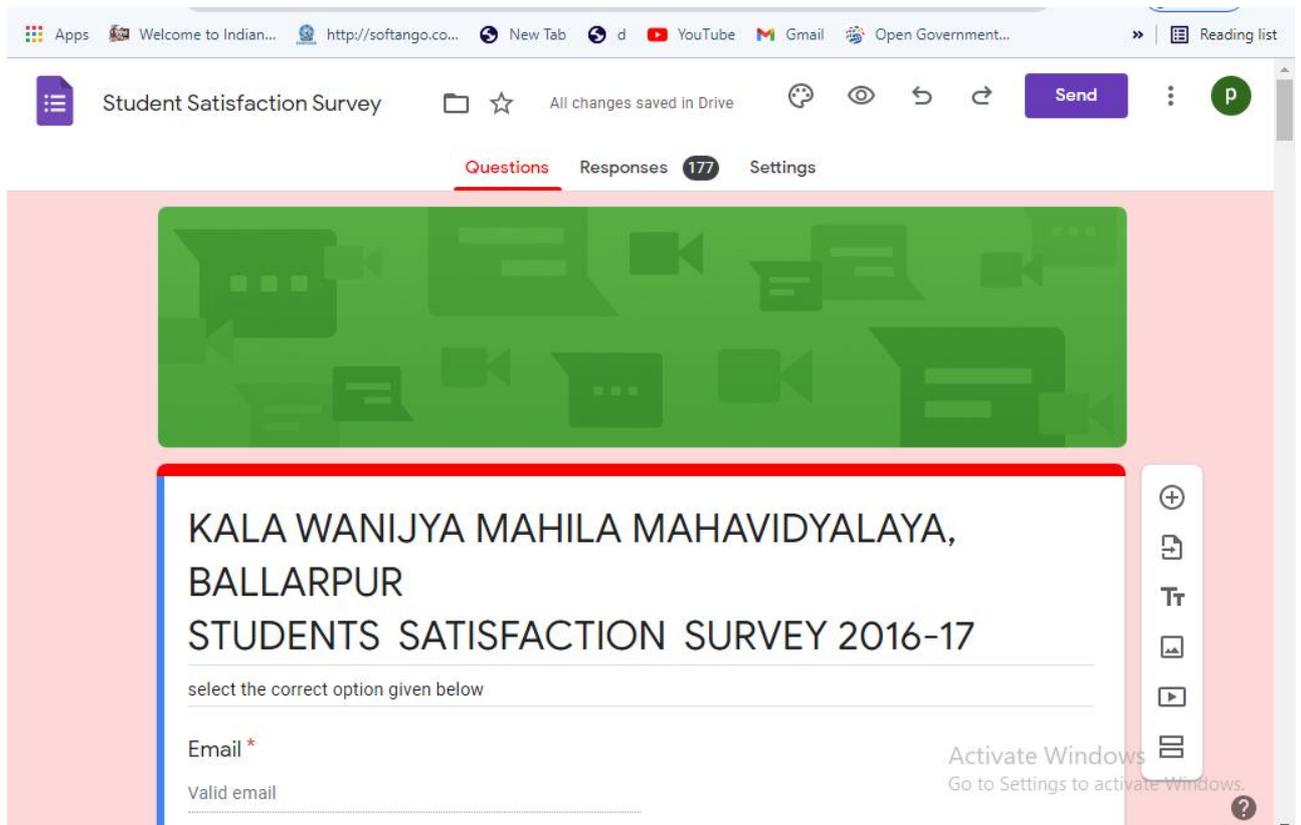
*(Feedback from Students on Curriculum)*

The college has obtained feedback on curriculum from students through Google forms. There are 5 main questions in the feedback form. Collection of feedback forms has been done from students of three different courses Such as {B.A. and M.A. in Marathi & Sociology) The analysis of feedback forms is also done.

According to the analysis following major points has been noticed. It is analyzed that the syllabus is career oriented. They also suggested that, they need guidance on career related courses and syllabus is designed as per their understand ability. Students need more academic books in library. Students also need enhancement of employability within them. Students also need practical knowledge of computer.

## ACTION TAKEN

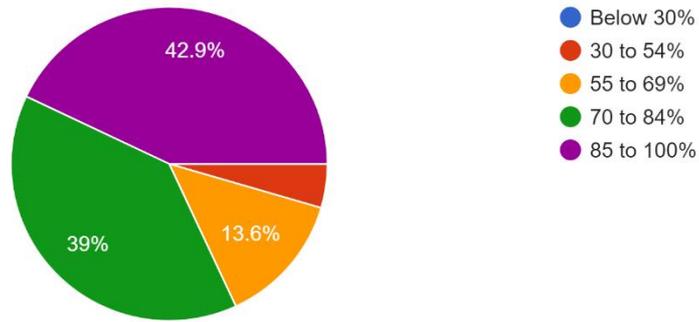
- IQAC has initiated exchange of books among Students to enhance their knowledge and share the relevant syllabus prescribed by the Gondwana University Gadchiroli.  
As per the syllabus is concerned, special lecture series and motivational classes were organized to motivate the students on current syllabus and make them relevant to study the prescribed syllabus with in trustingly.
- The students are guided to take part.
- IQAC periodically conducts meetings on curriculum enrichment and suggest our faculty members to use innovative methods/skills in their teaching to make syllabus more relevant and find some useful syllabi in their future studies.
- As per students' responses on feedback on syllabus, try to discuss with BOS members and inform them in the academic meetings organized by the university.



The image shows a screenshot of a Google Forms survey. The browser address bar shows the URL <http://softango.co...>. The form title is "KALA WANIJYA MAHILA MAHAVIDYALAYA, BALLARPUR STUDENTS SATISFACTION SURVEY 2016-17". Below the title, there is a question: "select the correct option given below". The form includes an "Email" field with a red asterisk and a "Valid email" error message. The form is displayed in a Google Drive interface, with a "Send" button and a "Responses" tab showing 177 responses. A watermark "Activate Windows Go to Settings to activate Windows." is visible in the bottom right corner.

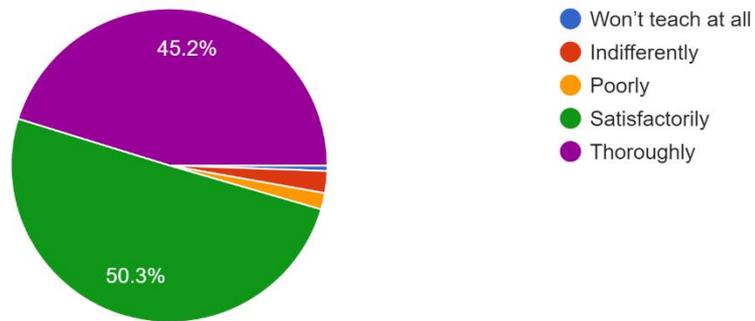
### 1. How much of the syllabus was covered in the class?

177 responses



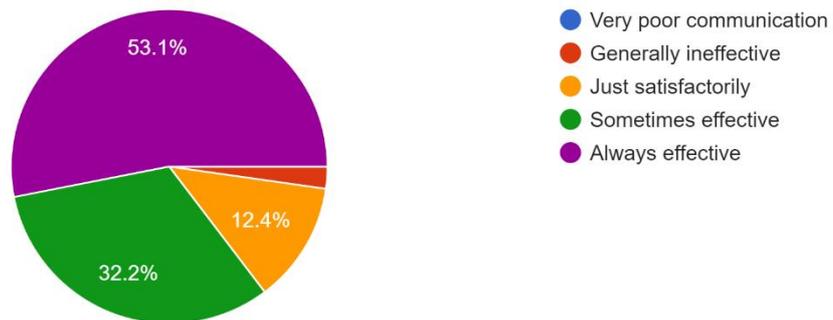
### 2. How well did the teachers prepare for the classes?

177 responses



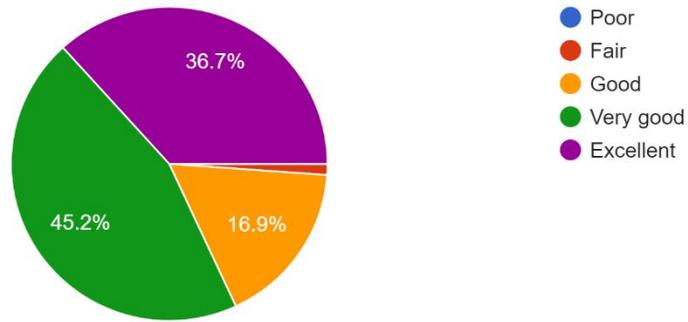
### 3. How well were the teachers able to communicate?

177 responses



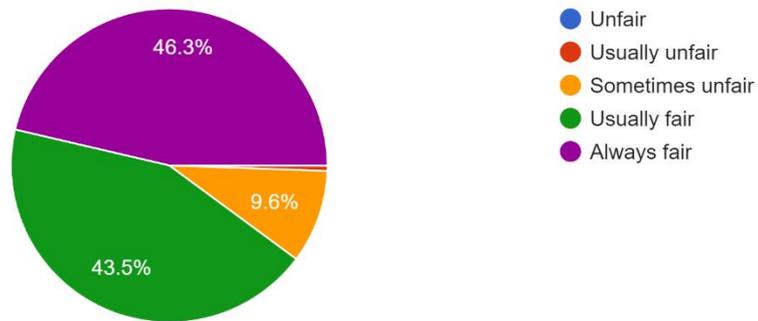
4. The teacher's approach to teaching can best be described as

177 responses



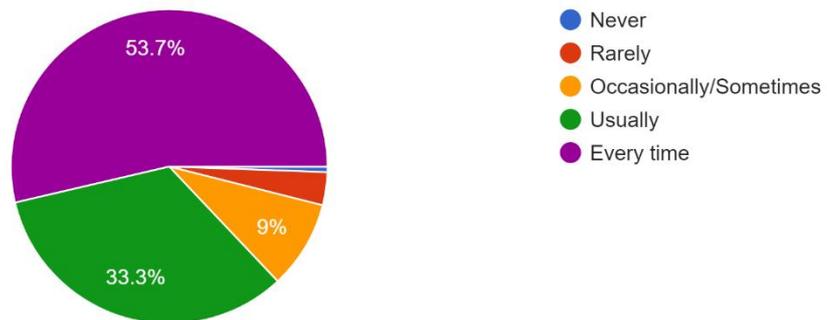
5. Fairness of the internal evaluation process by the teachers.

177 responses



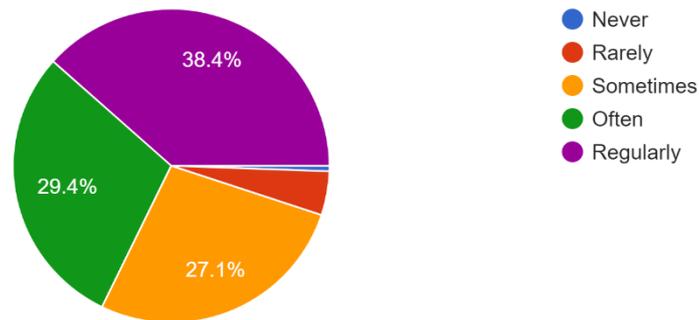
6. Was your performance in assignments discussed with you?

177 responses



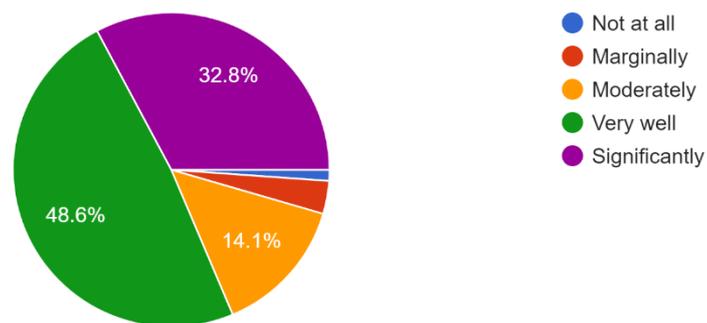
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

177 responses



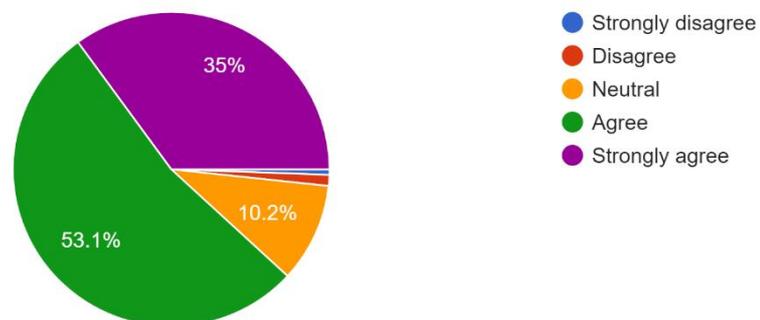
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

177 responses



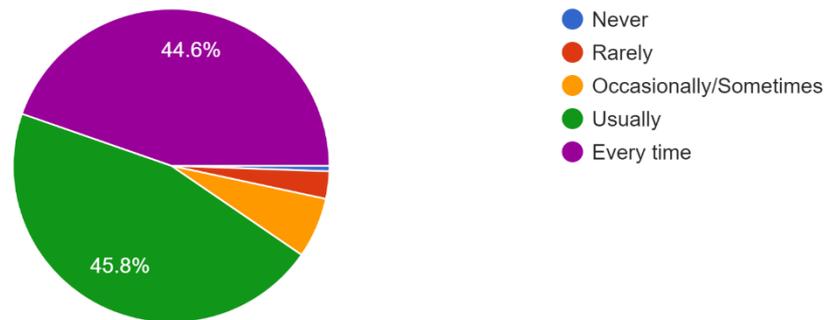
9. The institution provides multiple opportunities to learn and grow.

177 responses



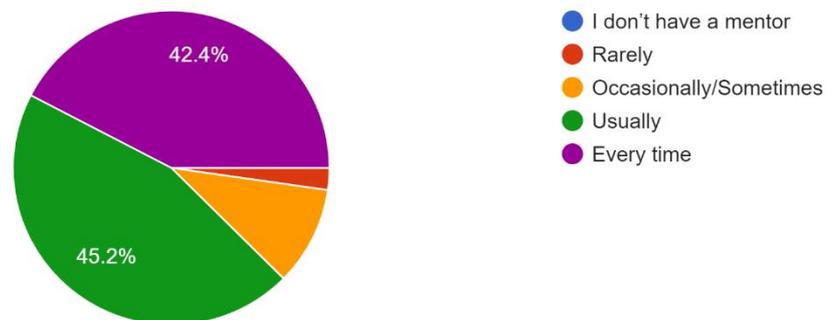
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

177 responses



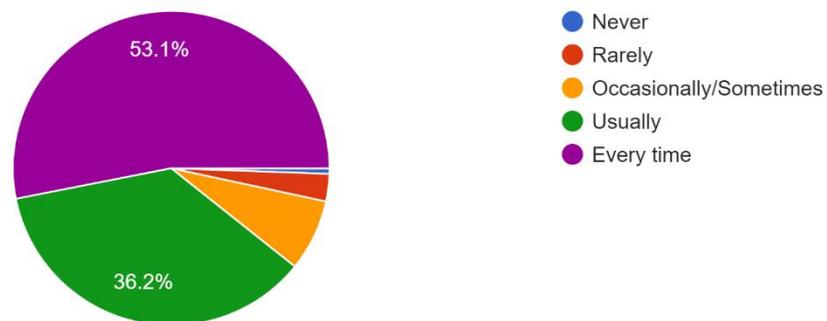
11. Your mentor does a necessary follow-up with an assigned task to you.

177 responses



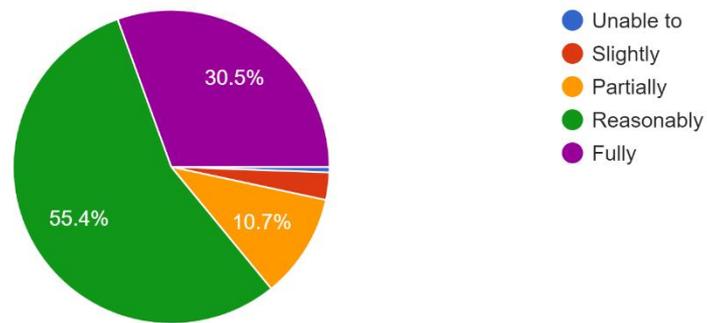
12. The teachers illustrate the concepts through examples and applications.

177 responses



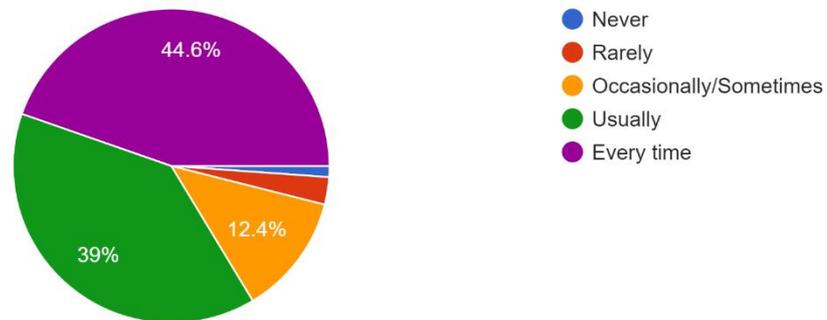
13. The teachers identify your strengths and encourage you with providing right level of challenges.

177 responses



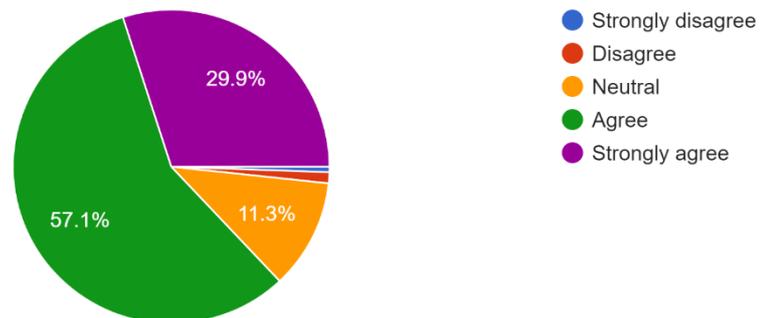
14. Teachers are able to identify your weaknesses and help you to overcome them.

177 responses



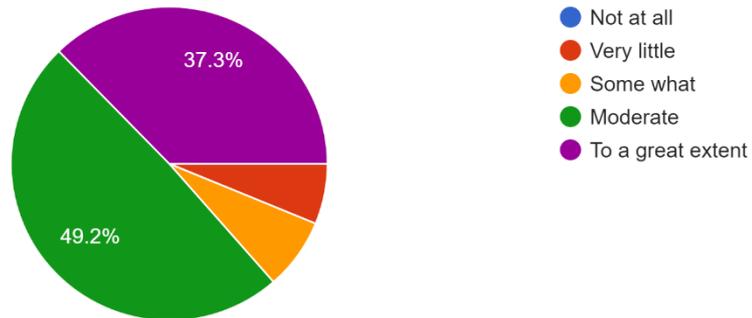
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

177 responses



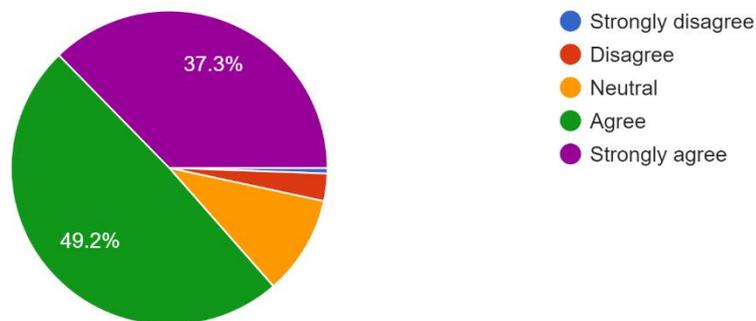
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

177 responses



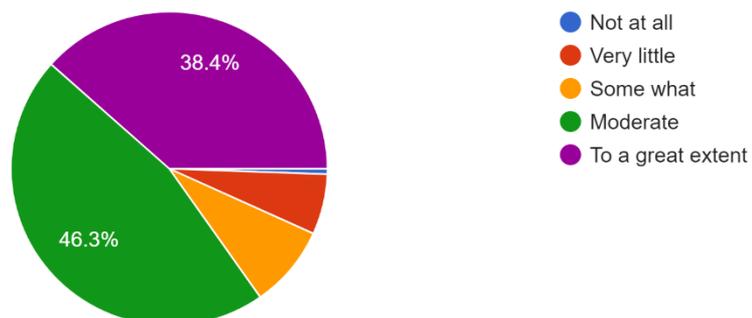
17. Teachers encourage you to participate in extracurricular activities.

177 responses



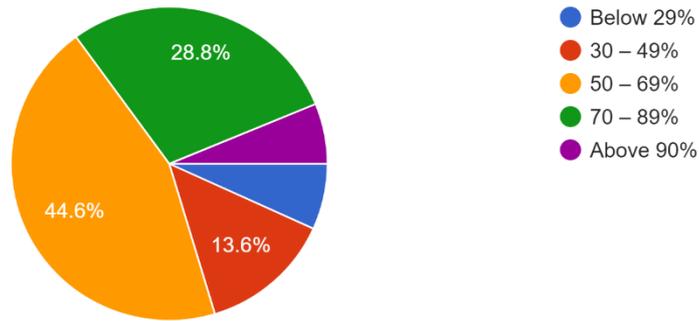
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

177 responses



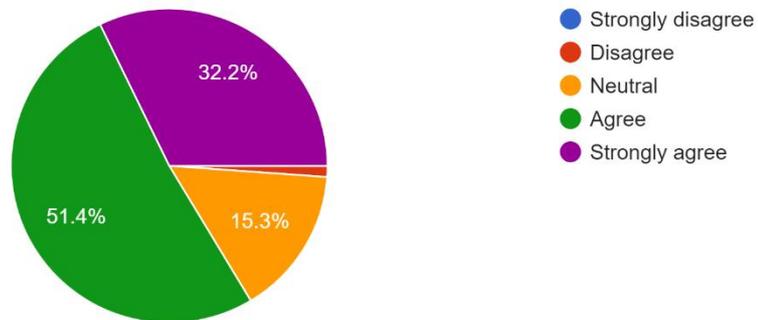
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

177 responses



20. The overall quality of teaching-learning process in your institute is very good.

177 responses



  
**Officiating Principal**  
Kala Wanjya Mahila Mahavidyalaya  
Ballarpur

